

Compare and Contrast

**Children of the
Midnight Sun**
Comprehension: Compare and
Contrast

Read the selection below.

Kimo and Kara

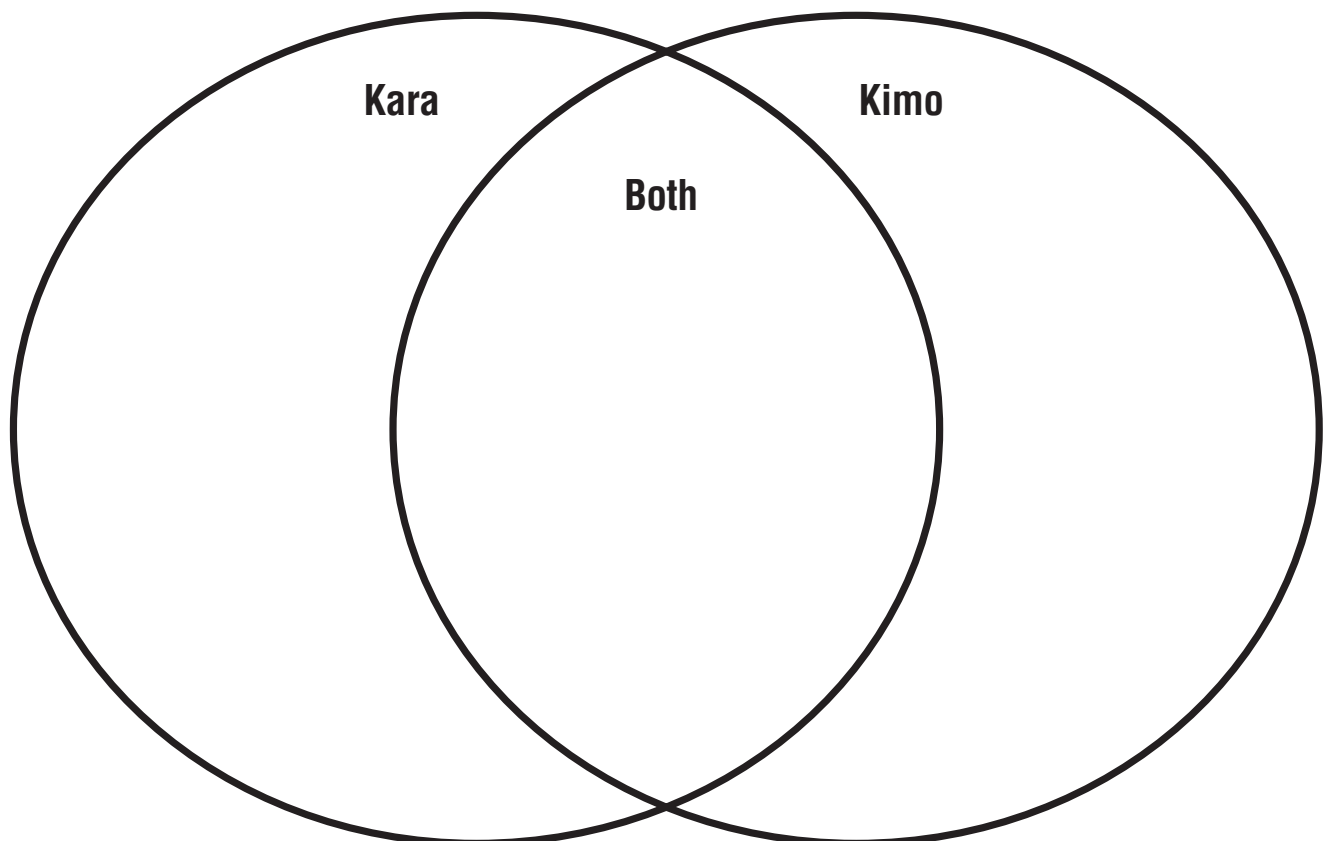
Kimo and Kara live on the island of Maui in Hawaii. They go to the same school in the middle of the island. Kara lives on the beach in the south, and Kimo lives in the north on the slope of a volcano.

Kara loves to sit in her front yard with her feet in the sand. She watches the daring surfers slide down fifteen-foot waves. Kimo likes sitting in his

front garden, watching the bicycling tourists zoom past as they coast down the volcano.

Kara sometimes goes to the sea with her dad and swims while he catches fish with his spear. Kimo collects plumeria flowers that his mother strings to make flowery leis. Kimo and Kara have different lives, but they share a love for their island.

Fill in the Venn diagram to show how the two children are alike and different.



Compare and Contrast

**Children of the
Midnight Sun**

Comprehension:
Compare and Contrast

Read the selection below.

Different but Similar

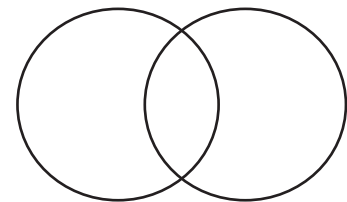
Sometimes two creatures can seem very different. However, they may have many similar traits. Two such creatures are the octopus and the scallop.

Both octopi and scallops are mollusks. Both creatures live and eat underwater. Even though scallops have a shell, they move like octopi, forcing water through their bodies, kind of like a jet engine pushes air.

Octopi don't have shells, but they do have a covering called a mantle. This covering helps protect their internal organs just as a scallop's shell protects it.

Although there are many similarities between these creatures, there are also many differences. While both are mollusks, they are each a different kind of mollusk. An octopus is a cephalopod, while a scallop is a bivalve. The mantle on an octopus is soft, while a scallop's shell is hard. While they both use jet propulsion to move, octopi have tentacles, which help them move more precisely than scallops. Also, octopi can use camouflage and ink to defend themselves. Scallops have only their shell for protection.

Fill in a Venn diagram to show the similarities and differences between octopi and scallops. Then answer the questions below.



1. What are the biggest differences between scallops and octopi?

2. What words and phrases does the author use to show comparisons and contrasts?

Name _____ Date _____

Synonyms

Children of the Midnight Sun

Vocabulary Strategies:
Synonyms

The word pairs listed are synonyms, or words with similar meanings. Fill in both blanks in the sentences below using the correct word pair from the box. Then think of another synonym for the word pair. If you need help, use a thesaurus.

lush/teeming	rare/uncommon	retain/keep	lore/wisdom
often/frequently	decay/rot	abandon/desert	plentiful/abundant

- The garden was _____ with flowers, and the air was _____ with insects. _____
- Be sure to _____ your password a secret, and _____ the code in memory. _____
- Last year, the crop was _____, but this year, the pests are _____. _____
- They _____ went to the Mexican restaurant, where they _____ ordered burritos. _____
- It was difficult to _____ her home, but the wildfires forced her to _____. _____
- We heard many words of _____ when the family _____ was repeated on holidays. _____
- It was _____ to make close friends when free time was so _____. _____
- We learned how to brush properly to prevent tooth _____, because we don't want our teeth to _____. _____

Endings and Suffixes

**Children of the
Midnight Sun**

Spelling: Endings and Suffixes

Basic Write the Basic Word that best replaces the underlined word or words in the paragraph.

My sister's wedding day was finally here. Lots of people thought Stephen and Megan were an (1) improbable couple, but I thought they were (2) charming. I walked into the room and stared in (3) wonder. It was (4) completely full. There were (5) barely enough seats for everyone. Luckily I had a (6) saved seat in the front row. As the bridesmaids walked in, the (7) thrill grew. Then it was my dad and Megan's turn. My dad had a (8) determined air. Megan was so (9) elegant as she (10) moved forward down the aisle. I was very happy for her!

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Challenge Write a paragraph about one of your heroes. Tell why you consider that person to be a hero. Use three of the Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. reserved
2. unlikely
3. purposeful
4. adorable
5. amazement
6. gentleness
7. sparkling
8. homeless
9. excitement
10. mileage
11. graceful
12. sincerely
13. advanced
14. usable
15. amusement
16. entirely
17. wireless
18. excluding
19. scarcely
20. changeable

Challenge

inspiring
idleness
achievement
precisely
disciplined

Name _____ Date _____

Spelling Word Sort

Children of the Midnight Sun

Spelling: Endings and Suffixes

Write each Basic Word beside the correct heading.

Drop the final <i>e</i>	
Keep the final <i>e</i>	

Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through *Children of the Midnight Sun*. Find more words that have the endings and suffixes on this page. Add them to your Word Sort.

Spelling Words

1. reserved
2. unlikely
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Challenge

inspiring
idleness
achievement
precisely
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Proofreading for Spelling

**Children of the
Midnight Sun****Spelling:** Endings and Suffixes

Find the misspelled words and circle them. Write them correctly on the lines below.

When you look at the adorable, fur-encased face of the child on the Alaska travel poster, you don't see the whole story. Native American children in Alaska live in an entirely changebel environment not known for its gentleness. It's a land of vast milage between towns, sparkeling glaciers, and midnight sun. In schoolyards, exclooding wildlife can be a challenge, and a cell phone isn't always useabal because wirless towers aren't everywhere. Although traditional stories show these children carving ice blocks for amusment, there are scarcley any igloos still built in the region. Alaskan Native Americans sincerly want their children to have the same opportunities as children anywhere else.

Spelling Words

1. reserved
2. unlikely
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- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Name _____ Date _____

**Children of the
Midnight Sun**
Grammar: Longer Sentences

More Compound and Complex Sentences

A **simple sentence** contains a subject and a predicate. It states a complete thought.

Whales are huge. Their blubber is used in many ways.

The **conjunctions** *and*, *but*, and *or* can be used to make two simple sentences into a compound sentence. **Compound sentences** have two subjects and two predicates.

Whales are huge, and their blubber is used in many ways.

A **complex sentence** contains an independent clause joined to one or more dependent clauses. The conjunctions *after*, *although*, *as*, *because*, *before*, *if*, *since*, *so that*, *until*, *when*, and *while* can be used to make a simple sentence and a dependent clause into a complex sentence.

Because whales have blubber, they can survive in severely cold waters.

Thinking Question

Does the sentence have two subjects and two predicates? Does the sentence contain an independent clause? Is the clause joined to one or more dependent clauses?

Activity Label each example a *simple sentence*, *compound sentence*, or *complex sentence*. If there is a conjunction, circle it.

1. The mountains were covered in snow. _____
2. Seri had seen snow, but he had never seen so much. _____
3. Although he had been to Sea Planet, Seri had never seen whales in their natural habitat. _____
4. When he ate caribou for the first time, he thought it tasted great.

5. Everyone he met was very friendly. _____
6. Seri was feeling adventurous, but he didn't know where to explore.

Name _____ Date _____

Compound-Complex Sentences

**Children of the
Midnight Sun**
Grammar: Longer Sentences

A **compound-complex sentence** is made up of at least two independent clauses and one or more dependent clauses.

Since it was too cold, we stayed in the lodge, and Jack made soup.

Thinking Question

Is the sentence made up of two independent clauses and one or more dependent clauses?

Activity Label each example a *compound sentence*, *complex sentence*, or *compound-complex sentence*. Underline the independent clauses. Circle the dependent clauses.

1. Before we went whale-watching, Mr. White made us breakfast, and we ate in the lodge. _____
2. After we ate, we dressed in our warmest clothes, and Mr. White led us to the boat. _____
3. Kim was mesmerized by the whales, although it wasn't her first trip. _____
4. Though it was extremely cold, I had a great time, and I would like to go again soon. _____
5. Kim and Jack were ready to go back, but I wanted to stay on the boat. _____
6. Because we were on the boat all day, we were pretty tired. _____
7. After we returned, we couldn't stop talking, and Mr. White laughed at our excitement. _____
8. I couldn't wait for the next day's events, and I headed off to bed. _____

Writing Clear Sentences

When writing **complex sentences**, good writers place the most important idea in the **independent clause**.

We won the sledding contest because we practiced.

Good writers also place **dependent clauses** at the beginning or the end of a complex sentence, not in the middle.

incorrect: They, after we won, cheered for us.

correct: After we won, they cheered for us.

Thinking Question

Is the most important idea in the independent clause? Is the dependent clause at the beginning or the end of the sentence?

1–4. Combine the two sentences to make a complex sentence.

1. I needed help. I had never ridden a sled before.

2. Nic went sledding last year. He taught me.

3. It was very cold. We had to wear many layers.

4. We were sledding. I almost fell off my sled.

5–6. Rewrite the sentences, placing the dependent clause at the beginning or end of each sentence.

5. Nic, because he sledded last year, did a great job.

6. My sled was, since I hit a tree, broken.

Name _____ Date _____

Other Kinds of Nouns

**Children of the
Midnight Sun**
Grammar: Spiral Review

Singular Nouns	alphabet_	microscope_	bunch_	boss_	fox_	waltz_	
Plural Nouns	alphabets	microscopes	bunches	bosses	foxes	waltzes	
Singular Nouns	potato_	studio_	memory_	holiday_	scarf_	mouse	deer
Plural Nouns	potatoes	studios	memories	holidays	scarves	mice	deer
Singular Possessives	a baby's heart	Mr. Jones's routine		a child's health			
Plural Possessives	two babies' cribs	the Joneses' plans		the children's programs			

1–4. Write the noun in parentheses in its correct plural, singular possessive, or plural possessive form.

1. We climbed on my (parent) boat for a cruise across the bay.

2. All of the (child) sat at the front of the boat. _____

3. Several (wave) crashed over the bow. _____

4. We could see some (fish) swimming along the boat.

5–7. Correct the incorrect plurals and possessive nouns in these tongue twisters.

5. **Bobbys** boat boasts the best **float's** from coast to coast.

6. Captain **Stevens storys** of the sea seem seriously silly.

7. The **wave's** wispy **whitecap's** whack the **walls'** of **Willys'** whaler.

Name _____ Date _____

Sentence Fluency

**Children of the
Midnight Sun**
Grammar: Connect to Writing

Choppy Sentences	Combined Sentences
The mountain was enormous. We could still see its peak. We took pictures.	Though the mountain was enormous, we could still see its peak and we took pictures.

Combine each group of sentences. Write the new sentence on the line.

1. He comes in from the cold. We should make a fire. We should heat some soup.

2. We have dinner. We will play a game. We will go to sleep.

3. We can add wood to the fire. You will need to get it. I can't carry it.

4. The dogs are hungry. We should feed them. We brush them.

5. They have worked all day. The dogs should rest. We should leave them alone.

Focus Trait: Sentence Fluency

Correcting Misplaced Modifiers

Sentence with a Misplaced Modifier	Clear Sentence
Mara and her sister took a walk to the store in long, puffy winter coats.	In long, puffy winter coats, Mara and her sister took a walk to the store.

Read each sentence. Rewrite it to correct the misplaced modifier.

1. Appearing on the horizon, the girls finally see the boat.

2. Grown-ups watch the children playing in the chilly water sitting on the shore.

3. Sealed in plastic bags, Selina's family keeps dried seaweed.

4. Klukwan is where Josh is growing up, sparsely populated.

5. Crunchy and better than potato chips, Josh likes herring eggs.
