

Name _____ Date _____

Author's Purpose

Knots in My Yo-yo String
Comprehension:
Author's Purpose

Read the selection below.

The Amazing Dolphin

Dolphins are amazing marine mammals. These beautiful animals show grace and strength as they move in the water. Their many skills help them survive. Dolphins use an ability called *sonar* to locate objects. They bounce sound waves off distant objects. These waves help the dolphins determine the size, distance, shape, speed, and location of their prey. Dolphins are fast, as well. While hunting, they may swim at speeds of over 25 miles per hour.

Dolphins are social animals. They bond with their human trainers while in captivity. Some dolphins have even been trained to use their sonar skills to help people. Their gift for learning new behaviors shows that they are very smart.

Dolphins are at risk. Pollution threatens their ocean habitat. Humans are the cause of these problems, and humans need to be the solution. Dolphins have to rely on human beings to do the right thing.

Use the Inference Map to help you keep track of details that reveal the author's purpose in writing this passage.

Detail: 	Detail: 	Detail:
Author's Purpose: 		

Name _____ Date _____

Author's Purpose

Knots in My Yo-yo String
Comprehension:
Author's Purpose

Read the selection below.

A Lesson for Jasmine

Jasmine read the letter to her best friend, Lola. "This is terrible," she said. "Uncle Jonathan is coming to town for my birthday party."

"What's so terrible about that? He always sends the most interesting presents!" said Lola.

"I know, but if he comes to my party, everyone will know that he's different. He embarrasses me when he uses that strange vocabulary from the countries he visits, and his clothes look bizarre."

"Well, I think your uncle Jonathan is exotic, and you should keep an open mind about him," said Lola.

Jasmine replied, "You don't understand, Lola. Amanda, the president of the speech team, will be at my party.

I really want to make a good impression. I'll just tell him I'm not having a party this year."

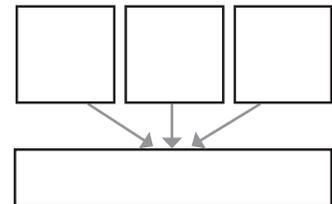
At her party, Jasmine sat with her friends around the pile of gifts. Guilt overcame her as she opened the present from Uncle Jonathan and revealed a pair of unusual-looking shoes.

"Wow! Are those Irish dancing shoes?" asked Amanda.

"I guess so," Jasmine blushed. "My uncle is traveling around Ireland right now, and he sent them to me."

"That's so amazing! We just found out that the speech team will be hosting a team from Ireland!" said Amanda. "What a shame he's not here!"

Create an Inference Map to identify the author's purpose. Then answer the questions below.



1. What words does the author use to show Jasmine's feelings about her well-traveled uncle?

2. What does Jasmine learn by the end of the story?

Name _____ Date _____

Suffixes *-er, -or, -ar, -ist, -ian, -ent*

Knots in My Yo-yo String
Vocabulary Strategies:
Suffixes *-er, -or, -ar, -ist, -ian, -ent*

The words in the box end with a suffix that means “someone who.” Choose the word that best completes each sentence.

respondent	recipient	popular	teacher	lawyer
investigator	mentor	violinist	scientist	comedian

- Not every _____ had filled out the survey completely.
- The _____ performed his recital piece with no mistakes.
- Every third-grade student was assigned a sixth-grade _____.
- She was a natural _____ who told us jokes that made us laugh.
- Write the name of the _____ on the outside of the envelope.
- The famous singer is _____ with people of all ages.
- The _____ excused the class a few minutes after the bell rang.
- An _____ was called to the scene of the factory accident.
- If you like working in a lab, you might want to be a _____.
- The plaintiff hired a _____ to represent her in court.

Name _____ Date _____

Long Vowels

Knots in My Yo-yo String

Spelling: Long Vowels

Basic Write the Basic Word that belongs in each group.

1. necklace, earrings, _____
2. unspeaking, silent, _____
3. hide, cover, _____
4. urge, persuade, _____
5. trust, depend, _____
6. harm, mistreat, _____
7. erase, remove, _____
8. commit, dedicate, _____
9. loyal, constant, _____
10. cage, enclose, _____
11. triumph, prosper, _____

Challenge Write a persuasive letter to your local government that supports the funding of a local animal shelter. Use three of the Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. scene
2. bracelet
3. mute
4. strive
5. faithful
6. devote
7. rhyme
8. succeed
9. coax
10. rely
11. conceal
12. forgave
13. lonesome
14. delete
15. confine
16. exceed
17. terrain
18. reproach
19. abuse
20. defeat

Challenge

ratify
serene
refute
appraise
humane

Name _____ Date _____

Spelling Word Sort

Knots in My Yo-yo String

Spelling: Long Vowels

Write each Basic Word beside the correct heading.

<p>/ā/ spelled a-consonant-e or ai</p>	
<p>/ē/ spelled e-consonant-e, ea, or ee</p>	
<p>/ī/ spelled i-consonant-e, y-consonant-e or y</p>	
<p>/ō/ spelled o-consonant-e or oa</p>	
<p>/ū/ spelled u-consonant-e</p>	

Spelling Words

1. scene
2. bracelet
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Challenge

ratify
serene
refute
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Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through *Knots in My Yo-yo String*. Find words in the selection that have the /ā/, /ē/, /ī/, /ō/, and /ū/ spelling patterns on this page. Add them to your Word Sort.

Name _____ Date _____

Proofreading for Spelling

Knots in My Yo-yo String
Spelling: Long Vowels

Find the misspelled words and circle them. Write them correctly on the lines below.

Lucy was happy that she had managed to coxe her mother into letting her wear her mother’s new braclet to the movies. Then she lost it.

When Lucy got home, her mother asked her if she had a good time. Lucy was mutte. She was afraid of her mother’s reproch. She didn’t know how to tell her mother, so Lucy tried to conseal her empty wrist behind her back.

Lucy didn’t succeed. Her faithfull mother went over to Lucy and asked her again if she had a good time. Lucy had to relie on quick thinking. She shoved her hand in her pocket. “It was fun,” she said, then turned and headed upstairs. “I have to devot some time to studying. I need to strife for better grades.”

Her mother narrowed her eyes. “Really?” As Lucy climbed the stairs, she called, “I need my bracelet back, please.”

Lucy accepted defeat. Thankfully, her mother forgave her—but only after Lucy promised to confin her requests for jewelry to special occasions.

Spelling Words

1. scene
2. bracelet
3. mute
4. strive
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- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Name _____ Date _____

Declarative and Interrogative Sentences

Knots in My Yo-yo String

Grammar: Kinds of Sentences

A **declarative sentence** makes a statement and ends with a period. An **interrogative sentence** asks a question and ends with a question mark.

declarative sentence

The car wash fundraiser will be held this Saturday.

interrogative sentence

Is your father picking you up after school?

Thinking Question

Which sentence makes a statement? Which sentence asks a question?

Activity Add the correct punctuation to the end of each sentence.

1. Mrs. Walker is my favorite teacher _____
2. I wish we could go swimming today, but it's too cold _____
3. Did you see Marnie or Stephanie at lunch _____
4. Would Wednesday be a good day to take the practice exam _____
5. All classes will be held in the lab unless otherwise noted _____
6. Can you take over the solo since Caitlin is sick _____
7. When her cousin arrives, she's going to have a party _____
8. When my alarm rings, I always hit the snooze button _____
9. When are you going to the movies with Naima _____
10. Did you notice that they were wearing the same dress _____

Name _____ Date _____

Imperative and Exclamatory Sentences

Knots in My Yo-yo String

Grammar: Kinds of Sentences

An **imperative sentence** gives a command and ends with a period. An **exclamatory sentence** shows excitement or strong feeling and ends with an exclamation point.

imperative sentence

Go downstairs and help your sister fold the laundry.

exclamatory sentence

I can't wait for the concert!

Thinking Question

Which sentence gives a command? Which sentence shows a strong feeling?

Activity Add the correct punctuation to the end of each sentence.

1. Help me look for my missing notebook _____
2. How messy my room is _____
3. I can't believe I haven't seen you in a year _____
4. Keep walking until you see a stop sign and then take a left _____
5. These berries are the best I've ever eaten _____
6. Find a partner and take your places _____
7. I'm so excited to hear Kevin sing the solo _____
8. Instead of watching TV, start your chores _____
9. Baby pandas are so cute _____
10. Model your essay after the one provided _____

Name _____ Date _____

Writing with Interjections

Knots in My Yo-yo String

Grammar: Kinds of Sentences

Interjections are words or phrases used to exclaim, protest, or command. Strong interjections end with an exclamation point, like exclamatory sentences. Mild interjections can be contained within a sentence and marked with a comma or set of commas.

strong interjection

Wow! I didn't expect to get a skateboard for my birthday.

mild interjection

Oh no, I missed the bus!

Thinking Question

What words or phrases are used to exclaim, protest, or command?

Activity Underline the interjections in the sentences.

1. As Miranda ran to catch the bus, she called, "Hey! Wait for me!"
2. Aww! Look at those adorable baby ducks!
3. Yikes, you almost got hit by the ball.
4. Ugh, that pop quiz was harder than I expected.
5. Oh no! I forgot to invite Lara to my birthday party!
6. Well, do you think I could borrow the book?
7. Ouch! Something bit me.
8. Ah, now I understand what the assignment means.

Name _____ Date _____

Verb Phrases and Easily Confused Verbs

Knots in My Yo-yo String

Grammar: Spiral Review

Verb Phrases	
He was running toward the end zone.	No one could have stopped him from scoring.
Easily Confused Verbs	
I can remember the cheers.	You may come to the game with us.
We sit in the stands.	We set our program on the bench.
Will you teach me that cheer?	You will learn the words quickly.
They did not let the other team score.	She must leave right after the game.
We rise early the morning of the game.	The team will raise the championship flag.
Why don't you lie down and stretch?	Lay down your blanket so we can sit.

1–8. Underline the correct verb in parentheses to complete the sentence.

Then write the entire verb phrase on the line.

1. Since you asked, you (can, may) put your books in my locker. _____
2. We could have (sit, set) aside more time for practice this week. _____
3. The coach is (learning, teaching) me to follow through when I pass the ball. _____
4. The visiting team (can, may) defeat us only if we decide not to play our best. _____
5. I had (sat, set) down to talk with the coach before the game. _____
6. He should have (risen, raised) his arms to catch the pass. _____
7. We were (leaving, letting) our emotions take over the game. _____
8. The field (lays, lies) at the foot of a hill. _____

Name _____ Date _____

Sentence Fluency

Knots in My Yo-yo String

Grammar: Connect to Writing

Paragraph Using Only One Sentence Type	Paragraph Using Varied Sentence Types
<p>I opened the door to my bedroom. I saw my brother on the floor. He had a guilty look on his face. I wondered what he was up to. Then I noticed he was holding a marker in his hand. I told him to drop it.</p>	<p>When I opened the door to my bedroom, what do you think I saw? My brother was on the floor. He had a guilty look on his face. What was he up to? Then I noticed he was holding a marker in his hand! “Drop it!” I yelled.</p>

1–3. Rewrite the following declarative sentences as interrogative.

1. I might actually win this race if I practice enough.

2. This is why I started playing baseball.

3. I wondered who Karen would bring to the party.

4–6. Rewrite the following declarative sentences as imperative.

4. I advise you to take out your notebooks and copy the diagram.

5. I ask that you remove your boots before coming inside.

6. You should really watch this skateboarding documentary.

7–8. Rewrite the following declarative sentences as exclamatory.

7. I can't stand pasta with no sauce.

8. The Screamer is the fastest roller coaster in the park.

Name _____ Date _____

Focus Trait: Voice

Showing Thoughts and Feelings

Knots in My Yo-yo String

Writing: Write to Express

Sentence with Basic Facts	Sentence Showing Thoughts and Feelings
The next day, the Williams High School football team was going to play against Morris High for the championship.	My stomach churned every time I thought about the upcoming championship game between Williams High School and Morris High.

Revise each sentence, showing each character's thoughts and feelings.

1. Janice went up to her seat on the grandstand to watch the game.

2. Our team missed a field goal.

3. Matt threw the game-winning touchdown pass with five seconds left in the game.

4. I wrote the last sentence of the story.

5. Anya stood up to read her story to the class.
