

Name _____ Date _____

Compare and Contrast

All Alone in the Universe
Comprehension: Compare and Contrast

Read the selection below.

The Party Plan

The graduation party was just around the corner, and Marcy and Jack had been chosen to decorate the gym for the festivities. The principal said they could decorate however they wanted, as long as they stayed within the budget.

Marcy had hardly slept the night before meeting with the principal. She was thinking of how the gym would look—pink and white streamers, floating balloons, and a big glittery sign.

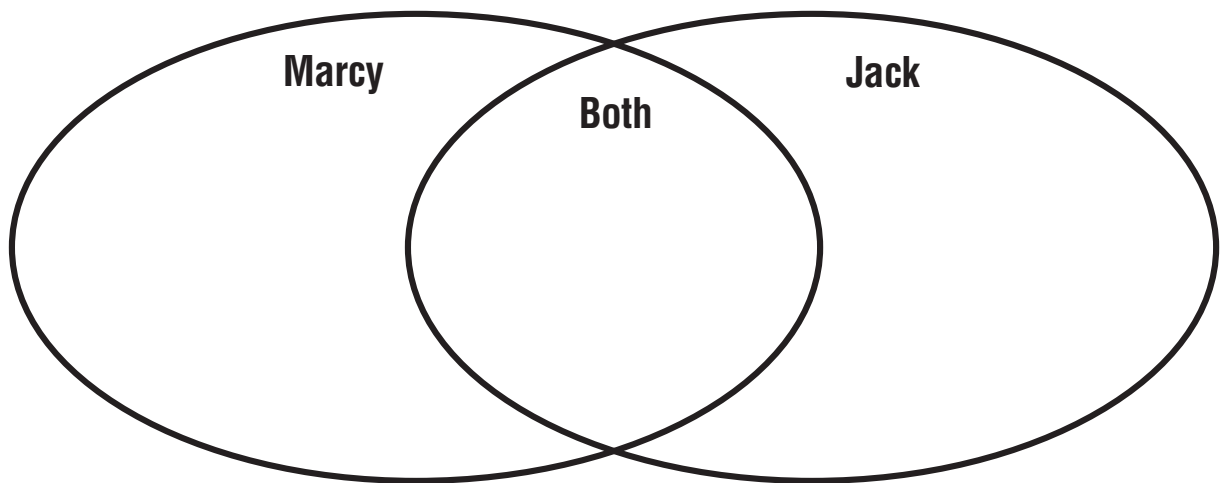
Before he went to bed, Jack thought about plans for the decorations. He had drawn sketches and made lists. “We can make the gym look spooky,” he told his mom, displaying his drawings. “The door will be draped with spider webs. We can

keep the lights low. I can even play a recording of an owl hooting. Won’t it be cool?”

Before school, Marcy and Jack met with the principal in the library. Marcy described her plans. She waved her hands to show streamers swaying back and forth. She released imaginary balloons. She described how the light would sparkle off the glittery sign.

When it was Jack’s turn, he carefully clipped his drawings to the board. He pulled out his notebook and turned to the page marked *Proposal for Graduation Decorations*. In a firm voice, he read his lists. “I’ve priced all the items, and we are within budget,” he announced.

Use details from the text to fill in the Venn diagram to show the similarities and differences between Marcy and Jack.



Compare and Contrast

All Alone in the Universe
Comprehension:
Compare and Contrast

Read the selection below.

The Power of One

Most of the time, Karen likes being with other people. She enjoys having people to talk with and share jokes with. She likes the safety and support she feels when she is in a group. She is most comfortable in the middle of noise.

On the other hand, being alone has always made Karen nervous. She feels unprotected and lonely. She doesn't like all the quiet and stillness.

One day, however, Karen had no choice but to spend an entire afternoon alone. Her parents had agreed that she could stay home by herself while they went to an event with her brothers. She could talk on the phone, but she wasn't

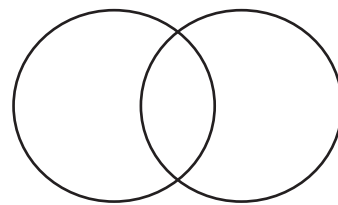
allowed to use the computer or have any friends over while they were gone.

She made lots of phone calls at the beginning, but eventually she had talked to everyone who had their phones on.

Finally, she pulled a book from her mom's bookshelf and started reading. It was a pretty good story, and soon she had forgotten that she was alone. Before she knew it, it was 4 P.M. and her friend was there to take her to the movies. Karen was glad to be going out, but she was also excited about coming home again and being alone with her book!

Draw a Venn diagram like the one shown here and use it to compare and contrast being in a group with being alone.

Then answer the questions below.



1. How does Karen feel about being in a group?

2. How is being alone different from being in a group?

3. What does Karen learn about herself after an afternoon alone?

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Multiple-Meaning Words

All Alone in the Universe
Vocabulary Strategies: Multiple-Meaning Words

The words in the box have multiple meanings. Read the sentences below and think about the situation, or context, before choosing the word that best completes each sentence. Then give a brief definition of or synonym for the word as it is used in the sentence. If you need help, use a dictionary.

stable	course	store	signal	blossom
station	trade	whisper	fence	staple

- The plastic containers were _____ once we filled them with water. _____
- Our teacher set up a _____ at the back of the room for us to read books. _____
- A _____ of wind blew the treetops, and the rain began to fall. _____
- Do you want to _____ lunches today?

- Pasta is a _____ food. _____
- I completed the Spanish _____ and took the final exam.

- The family had to _____ in their backyard before getting a pet dog. _____
- A scratchy throat could _____ an oncoming illness. _____
- I went to the _____ to buy groceries.

- The plant began to _____ when springtime came.

Name _____ Date _____

Prefixes: *pre-*, *pro-*

All Alone in the Universe

Spelling: Prefixes: *pre-*, *pro-*

Basic Write the Basic Word that best completes each group.

1. safeguard, care, _____
2. announce, shout, _____
3. stop, avoid, _____
4. put off, make longer, _____
5. stick out, jut, _____
6. old, ancient, _____
7. demand, condition, _____
8. win, succeed, _____
9. assume, jump to conclusions, _____
10. method, technique, _____

Challenge Write an editorial for the school paper comparing candidates for class president. Be sure to include several of your opinions. Use three of the Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. prediction
2. project
3. prevent
4. prepaid
5. prevail
6. proclaim
7. prehistoric
8. prejudge
9. preapprove
10. pregame
11. precaution
12. preorder
13. prescreen
14. preshow
15. pretreat
16. prolong
17. process
18. protrude
19. provision
20. production

Challenge

prologue
proportion
prorate
preseason
prearrange

Name _____ Date _____

Spelling Word Sort

All Alone in the Universe

Spelling: Prefixes: *pre-*, *pro-*

Write each Basic Word beside the correct heading.

Prefix <i>pre-</i>	
Prefix <i>pro-</i>	

Spelling Words

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Challenge Add the Challenge Words to your Word Sort.

Challenge

prologue
proportion
prorate
preseason
prearrange

Name _____ Date _____

Proofreading for Spelling

All Alone in the Universe

Spelling: Prefixes: *pre-*, *pro-*

Find the misspelled words and circle them. Write them correctly on the lines below.

Rajanha watched her mother pretreat her little sister with sunscreen. “Your hat won’t preject enough shadow on your face. Be still!” Her mother took procautin when it came to the sun. “You’ll thank me when you’re older and your skin doesn’t look like a prehistorik dinosaur!”

Rajanha sighed. She wasn’t going to the pool. She wasn’t doing anything. Rajanha had preepayed for tickets to her school’s progame dance. Her mother said she could go under the prevision that Rajanha did all of her chores, but her mom was skeptical. Her mother’s predikshun had been right. In the prosess of planning, Rajanha had neglected them all.

Suddenly, there was a knock on the door. “Why do you want to porlong everything?!” Rajanha’s best friend, Sara, asked when Rajanha answered the door. “Let me help you finish these chores and get you to the dance!”

“You’re the best friend ever!” said Rajanha.

Spelling Words

1. prediction
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- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Name _____ Date _____

Present Progressive

All Alone in the Universe

Grammar: Progressive Forms

The **present progressive** tense is used to talk about an action that is in progress or happening right now. To form the present progressive tense, add the present tense of the verb *be* before the main verb. Add *-ing* to the end of the verb.

present progressive

I am watching the television.

Thinking Question

Does the sentence describe an action that is in progress or happening right now?

Activity Rewrite each sentence using the present progressive tense of the underlined verb.

1. I talk to my brother right now.

2. My friends and I go to the movies.

3. He learns how to be a good friend.

4. They earn the most points.

5. Mrs. Chan gives a prize for the best story.

6. We try to get the machine to work.

7. My friend bakes a pie for the party.

8. We build a computer.

Name _____ Date _____

Past Progressive

All Alone in the Universe

Grammar: Progressive Forms

The **past progressive** tense is used to talk about a past action that happened at the same time as another action, or was in progress at a particular time in the past. To form the past progressive tense, add the past tense of the verb *be* before the verb. Add *-ing* to the end of the base form of the verb.

past progressive

I was cooking dinner when the phone rang.

Thinking Question

Does the sentence describe an action that happened at the same time as another action, or was in progress at a particular time in the past?

Activity Rewrite each sentence using the past progressive tense of the underlined verb.

1. Mike ate when I came over.

2. We walked to the theater when the rain started.

3. The cat drank water when she started to cough.

4. Yesterday we hiked all day long.

5. Dad watered the flowers while we swam.

6. Last night at 9:00 I watched a movie.

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Future Progressive

All Alone in the Universe

Grammar: Progressive Forms

Future progressive tense is used to talk about an action that will happen at some time in the future. To form the future progressive tense, add *will be* before the main verb and *-ing* to the end of the verb.

future progressive

She will be singing at the ceremony.

Thinking Question

Does the sentence describe an action that will happen in the future?

Activity Rewrite each sentence using the future progressive tense of the underlined verb.

1. Tomorrow, we eat pizza for lunch.

2. Jack runs a marathon in a few weeks.

3. My brother throws a birthday party on Saturday.

4. We read Shakespeare in ninth grade.

5. If you just started that book, you read all weekend.

6. I think about you when you're on your trip.

7. She moves on Saturday.

8. They take a math test at 1:00.

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Correct Pronouns

All Alone in the Universe

Grammar: Spiral Review

Demonstrative Pronouns	
Singular, near	This is the first carnival of the summer.
Singular, far	I can hold that while you go on the merry-go-round.
Plural, near	Some caramel apples are too sticky, but these are just right.
Plural, far	Those are the ticket booths over there.

Indefinite Pronouns	
Singular	Someone is dressed up as a clown.
Plural	Both are riding unicycles.

1–4. Write *demonstrative* or *indefinite* to describe the underlined pronoun.

1. Everyone in town is going to the carnival. _____
2. That is where we will go on rides and play games. _____
3. My brother wants to win something. _____
4. I hope he wins these. _____

5–7. Choose the pronoun in parentheses that correctly completes the sentence.

5. (These, This) is my sister’s favorite ride.
6. (Many, Nothing) is as fun as being high up on the ferris wheel!
7. I like to sit next to (someone, nobody) I know.

8–9. Replace any unclear pronouns with a noun or noun phrase. Write the new sentence on the line.

8. The pirate ship ride is exciting, but this is even more exciting!

9. I won a teddy bear and a baseball cap, but my brother didn’t win any.

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Conventions

All Alone in the Universe

Grammar: Connect to Writing

Incorrect Verb Tenses	I wasn't going to say anything, but as we are walking by the river, she is smiling. I asked her what she has smiled about.
Correct Verb Tenses	I wasn't going to say anything, but as we were walking by the river, she was smiling. I asked her what she was smiling about.

Correct the underlined verb phrases. Write the new sentence on the line.

1. I laughed and went on the rides, but I'm not enjoying myself.

2. They will be going on vacation together, and I was staying at home.

3. I've known Maureen for eight years, but I'm only knowing Glenna for six weeks.

4. I'm going to the river. Were you coming with me?

5. I am trying to save money, but instead I had spent two dollars.

6. I'm pleased to see that Maureen was getting out of the car.

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Focus Trait: Voice

Using Examples to Show Feelings

All Alone in the Universe

Writing: Write to Persuade

States an Emotion	Shows the Emotion
I felt lousy.	My head was like a nail that had just been hammered into a wall.

Read each sentence that states an emotion.

Pair/Share Work with a partner to write examples to show each emotion.

States an Emotion	Shows the Emotion
He felt excited.	
We were very sad.	
I felt nervous.	
They were extremely happy.	
She was anxious.	