

Name _____ Date _____

Conclusions and Generalizations

First to Fly
Comprehension: Conclusions and Generalizations

Read the selection below.

The Paper Race

Karim was very excited when he came home from school on Tuesday. He had just found out that his science class would be having a contest at the end of the week to see whose paper airplane would fly the farthest. They would be meeting in the gym, and each student would be allowed to enter one paper airplane. The winner of the contest would receive a whole week of no homework!

First, he had to find the right paper. After Karim found several sheets of the perfect paper, he began making

samples with his favorite folds. Once he had created a fleet of ten different paper airplanes, he labeled them *A* through *J* and called his brothers to help him test his designs with some races. They raced all ten planes three times each. Plane *C* went farthest twice, and plane *H* won once. They raced planes *C* and *H* head-to-head two times more, and plane *C* traveled farthest both times.

Karim took one last sheet of paper and made a fresh plane for Friday's science class.

Find details in the text that will help you draw a conclusion about how well Karim's plane will do in the science contest. Use the Inference Map to record your findings.

Detail:	Detail:	Detail:
Conclusion/Generalization:		

Name _____ Date _____

Conclusions and Generalizations

First to Fly
Comprehension:
Conclusions and Generalizations

Read the story below.

Earning Wings

Soon, for the first time in his life, Sylvester would be boarding a plane. He was terrified, but he didn't want to tell anyone. He didn't want his brothers teasing him.

Sylvester couldn't believe they were leaving the country. He didn't want to mention his fear of flying because this was a special trip. Sylvester's parents were taking the whole family on a vacation to Italy. Sylvester tried to distract himself by reading the guidebook his mother had given him, but it didn't help.

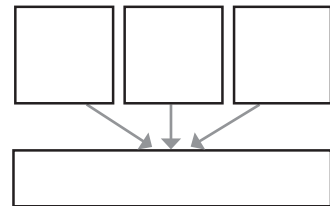
A flight attendant started naming off the rows that could begin boarding the plane. Sylvester's heart started beating

faster. When it was his family's turn to board, Sylvester forced himself to follow them onto the plane. Sylvester found his seat, buckled his seatbelt low and tight across his lap, and started reading the safety card. The rest of his family was so excited, they had not noticed how quiet Sylvester had gotten.

A flight attendant did notice. As she was checking the cabin, she stopped and put a hand on Sylvester's shoulder. She smiled and said, "If you need anything, just push this button here on the ceiling." As she continued walking down the aisle, she left a small airplane pin on his tray table.

Create an Inference Map listing details from the story, and use it to make at least one generalization about Sylvester's family.

Then answer the questions below.



1. How do you think Sylvester will feel once the plane takes off?

2. How did the flight attendant ease Sylvester's fear of flying?

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Denotation and Connotation

First to Fly
Vocabulary Strategies:
Denotation and Connotation

Choose a word from the box to complete each sentence. Then circle + or - to show whether the word has a positive or negative connotation, or feeling.

cheap	smile	antique	smirk
inexpensive	home	shack	outdated

- You are welcome to visit my _____ any time.

+ -
- The toy was _____ and didn't last long.

+ -
- That _____ rug looks shabby next to the new furniture.

+ -
- Peter had a _____ after he had tricked his brother.

+ -
- Jenny had a huge _____ on her face when she heard that her best friend had won the contest.

+ -
- I bought an _____ gift for my sister.

+ -
- That _____ near the woods is not safe to enter.

+ -
- My grandmother is very protective of her _____ dishes.

+ -

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Words with Silent Letters

First to Fly

Spelling: Words with Silent Letters

Basic Write the Basic Word that best fits each clue.

1. do this before entering _____
2. to chew _____
3. fall _____
4. red fruit _____
5. information _____
6. a weapon _____
7. little pieces _____
8. unable to feel _____
9. land surrounded by water _____
10. a plan, or to plan _____
11. an amount owed _____

Challenge You are raising money for a local disaster relief fund. Write a letter to the editor of your local newspaper or website explaining the cause. Use three Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. aisle
2. align
3. island
4. crumbs
5. gnaw
6. design
7. knotty
8. bustle
9. shepherd
10. soften
11. sword
12. thistle
13. knock
14. wrestle
15. column
16. autumn
17. knowledge
18. debt
19. numb
20. raspberry

Challenge

campaign
coup
solemn
yacht
pneumonia

Name _____ Date _____

Spelling Word Sort

First to Fly

Spelling: Words with Silent Letters

Write each Basic Word beside the correct heading.

<p>Silent letter at the beginning of the word</p>	
<p>Silent letter in the middle of the word</p>	
<p>Silent letter at the end of a word</p>	

Spelling Words

1. aisle
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Challenge Add the Challenge Words to your Word Sort.

Challenge

- campaign
coup
solemn
yacht
pneumonia

Name _____ Date _____

Proofreading for Spelling

First to Fly
Spelling: Words with Silent Letters

Find the misspelled words and circle them. Write them correctly on the lines below.

Kip woke up on an awtum day to a place he did not recognize. He looked around and realized that he was on an islund. A gust of wind blew through his notty hair, and his skin felt knumb. To his nowlege, he had last been on a plane ride with Uncle Tom. He remembered feeling the plane drop and rushing down its aile to the cockpit. The plane was an old desine, but Uncle Tom would surely be able to handle any problems.

When Kip had seen his uncle wressle with the controls, his face as red as a razberry, Kip knew that there was trouble. "We're going down, Kip! I'll try to soffen the impact if I can!" The last thing Kip remembered was hearing the sound a giant might make if he tried to nok over a mountain.

Kip reached into his pocket, but all he found were crums. Then he realized that he had to find his uncle. He ran off into a patch of thisle calling for Uncle Tom.

Spelling Words

1. aisle
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- | | |
|----------|-----------|
| 1. _____ | 8. _____ |
| 2. _____ | 9. _____ |
| 3. _____ | 10. _____ |
| 4. _____ | 11. _____ |
| 5. _____ | 12. _____ |
| 6. _____ | 13. _____ |
| 7. _____ | |

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Direct Quotations

First to Fly
Grammar: Punctuation and
Quotations

A **direct quotation** shows the exact words that someone says. Direct quotations are set off by quotation marks.

“I want to go to the park,” I said.

Lance said, “You are my best friend.”



Thinking Question

Which words tell exactly what the speaker is saying?

Activity Add quotation marks to the following sentences.

1. We have a lot of studying to do, said Liz.
2. Let's plan a visit for March, said Miron.
3. We can go to the water park, I said.
4. I think that's a great idea, said Kate.
5. She said, There is a water slide that is ten stories high.
6. I said, That sounds scary, but fun.
7. You can go if you get an *A* in science, my mom said.
8. I am so excited to see my friend, I said.

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More Direct Quotations

First to Fly
Grammar: Punctuation and
Quotations

A **direct quotation** begins with a capital letter. If a direct quotation is at the beginning of a sentence, and the quotation ends with a period, change the period to a comma.

“I can’t go on an airplane,” said Jim.

If a direct quotation ends a sentence, use a comma before the quotation and leave the period as is.

Jim said, “I can’t go on an airplane.”

If a sentence ends with a question mark or an exclamation point, leave the end punctuation as is.

Quotation marks always come after the end punctuation in a direct quotation.

“Flying in an airplane was so much fun!” Tasha exclaimed.

“Did you get scared?” asked Anika.

Thinking Question

Which words tell exactly what the speaker is saying? Does the correct punctuation appear inside the quotation marks?

Activity Add quotation marks and punctuation to correct the following sentences.

1. Did you find your tickets asked Maisha.
2. Wilson said I want to fly to Chicago
3. It’s a wonderful city exclaimed Jackson.
4. When does your plane leave asked Gracie.
5. I said You should visit the John Hancock Building.
6. Mrs. Santos told me to visit the Field Museum said Gracie.
7. Chicago can get very cold Wilson said.
8. I can’t wait to get there shouted Maggie.

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Writing Dialogue

First to Fly
Grammar: Punctuation and Quotations

Dialogue is the written conversation between characters in a story. Use quotation marks around a character's exact words. Specify who is speaking and how. Use a comma to set off expressions like *she said* from the quotation itself. When a speaker changes, start a new paragraph.

Marc and Kim walked through the park. "I want a dog," he said. A lady walking her dog passed by quickly. "Dogs are a lot of responsibility," Kim suggested. "I know," he said sadly. "Maybe I'll get a cat."

Thinking Question

How are quotation marks used in dialogue?

Activity Read each sentence. Then write a reply using dialogue.

1. "Where are we going?" asked Leighann.

2. Brooks turned to Audree and said, "Let's listen to this new song."

3. "Have you seen the new aviation exhibit at the museum?" asked Charlie.

4. "How long is it running?" asked Charlie.

5. "Can you pick up some bananas at the store?" asked Richard.

6. "Are you going to the park?" asked Andre with a hopeful look in his eye.

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More Correct Pronouns

First to Fly
Grammar: Spiral Review

Subject Pronouns	Object Pronouns
I, he, she, we, you, they, it	me, him, her, us, you, them, it
He took our books to the classroom.	The books were for him

1–6. Write the correct pronoun to replace the underlined word or words.

1. Omar and his classmates arrived for a beach clean-up. _____
2. The teacher asked the students to work in pairs. _____
3. Ms. Kwan told the students to ask Mr. Johnson for trash bags

4. Omar spied an old shoe, and he put the shoe in a trash bag.

5. Then Omar noticed unusual shells near Ms. Kwan.

6. Ms. Kwan was interested in discussing the shells with Omar.

7–9. Rewrite the sentences. Replace the incorrect pronouns with correct pronouns.

7. “You and me will make a good team,” Uncle Luke said.

8. Ann stopped by, and her helped with the planting.

9. Michael said he would help they, too.

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Conventions

First to Fly
Grammar: Connect to Writing

Dialogue Written Incorrectly	I've never flown before Cindy said. "It's not bad, said Lisa. It makes traveling faster".
Dialogue Written Correctly	"I've never flown before," Cindy said. "It's not bad," said Lisa. "It makes traveling faster."

The paragraph contains errors involving dialogue. Rewrite the paragraph with correct punctuation and quotation marks. Be sure to start a new paragraph each time the speaker changes,

Caleb and Amanda sat down in their seats. "I'm really excited to see this movie Amanda exclaimed. Me too, said Caleb." It's supposed to be really good. It won a lot of awards. It's starting, said Amanda.

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Focus Trait: Word Choice

Using Positive and Negative Connotations

First to Fly
Writing: Write to Persuade

Neutral Words	Words with Negative Connotation
The pilot held the wheel and turned the plane around. People fell to their sides as the plane moved .	The pilot gripped the wheel and swerved the plane around. People crashed to their sides as the plane jerked .

Read each sentence frame. Fill in the blanks with words from the box below that mean about the same thing but have positive or negative connotations.

quick	blunt	headstrong	hasty	called for	amazing	determined
scrawny	snickered	frank	shocking	demanded	slim	chuckled

Positive Connotations	Negative Connotations
I made a _____ exit.	I made a _____ exit.
The _____ coach _____ a review of the game tape.	The _____ coach _____ a review of the game tape.
My _____ opinion is that that model is too _____.	My _____ opinion is that that model is too _____.
Bob _____ at the puppy's antics.	Bob _____ at the puppy's antics.
I learned some _____ news today!	I learned some _____ news today!