

Name _____ Date _____

Cause and Effect

Number the Stars
Comprehension: Cause and Effect

Read the story below.

500 Valentines

Selena didn't like having her father far away, but she was proud that her father served in the United States Army.

Her father had been away for six months. He had missed all her soccer games, her dance recital, and the Daddy-Daughter Dance at school. She worried about him a lot, and she missed talking to him.

Selena's mother missed him, too, and wanted to help Selena feel better. She suggested that they send valentines to Daddy and everyone in his unit.

Selena liked the idea of doing something special for Daddy and his friends. Trying to get all of the valentines

done in time kept her busy and left her less time for feeling sad.

Selena asked some of her friends if they wanted to make valentines, too. Word spread and soon they were making enough valentines for several units of soldiers. They put boxes at the library and at Selena's school where people could drop off valentines and other care package items.

By the end of January, Selena and her mom had collected five hundred valentines to send overseas. Selena still missed her dad like crazy, but she felt better knowing she was doing something for him.

Use the T-Map to show the cause-and-effect relationships in the story. Some of the events have been filled in for you.

Cause	Effect
1. Selena's father is serving overseas.	1.
2.	2. Selena and her mom decide to make valentines for soldiers.
3.	3.
4.	4.

Name _____ Date _____

Cause and Effect

Number the Stars
Comprehension:
Cause and Effect

Read the selection below.

The Newbery Medal

John Newbery published and sold books for children in England over 200 years ago. Some people think he wrote many of these books himself. At the time, not many people thought much about children's books, so John Newbery tried to convince them that good children's books were important.

In 1921, Frederic Melcher had an idea. He talked to the American Library Association's Children's Librarians. He suggested that they should create a children's book award. He suggested that they name the award for John Newbery. The librarians loved the idea.

Melcher hoped the new award would help children's writers get more respect.

He also thought it would give librarians a way to encourage good children's writing.

In 1922, the first Newbery Medal was awarded to *The Story of Mankind* by Hendrik Willem van Loon. The winner's name and date were engraved on the back of the medal. Every year since, the American Library Association has awarded a Newbery Medal to the best American children's book of the year.

The Newbery Award was the first children's book award in the world. It is still one of the best known awards for children's books in America.

Use details from the text to create a T-Map showing the cause-and-effect relationships in the selection. Then answer the questions.

1. Why did John Newbery try to convince people that children's books were important?

2. What can you infer about *The Story of Mankind* since it won the first Newbery Medal?

3. What effect did Melcher hope the Newbery Medal would have on children's literature?

Name _____ Date _____

Using Context

Number the Stars
Vocabulary Strategies:
Using Context

Context clues may give a definition or provide an example for an unknown word. Read each sentence below. Circle the words in the sentence that give clues to the meaning of the underlined word. Then write the meaning on the line.

1. Maggie begged the firefighters to save her dog. "Please do something," she implored.

2. Use of the Internet is widespread. It is prevalent around the world.

3. She was brave in the face of danger. She exhibited an immense amount of proWess.

4. My vision was obscured. The fog was too dense.

5. She inherited the gold necklace from her grandmother. It was a family heirloom.

6. The excited dog's bark sounded harsh in the distance. Up close, it was even more strident.

Name _____ Date _____

Suffixes: *-ic, -ure, -ous*

Number the Stars
Spelling: Suffixes: *-ic, -ure, -ous*

Basic Write the Basic Word that completes each analogy.

1. *greedy* is to *selfish* as *charitable* is to _____
2. *happy* is to *comedic* as *sad* is to _____
3. *painter* is to *painting* as *sculptor* is to _____
4. *kitten* is to *safe* as *rattlesnake* is to _____
5. *house* is to *small* as *castle* is to _____
6. *awful* is to *terrible* as *fabulous* is to _____
7. *steady* is to *calm* as *shaking* is to _____
8. *actor* is to *artistic* as *astronomer* is to _____
9. *Fourth of July* is to *patriotic* as *Valentine's Day*
is to _____
10. *mend* is to *fuse* as *break* is to _____
11. *careless* is to *lazy* as *motivated* is to _____
12. *uninterested* is to *bored* as *interested* is to _____

Challenge The President of the United States makes many decisions about how the country is run. Write a short paragraph in which you are President for one day. Use four of the Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. fantastic
2. culture
3. curious
4. nervous
5. posture
6. jealous
7. scientific
8. generous
9. signature
10. dangerous
11. tragic
12. gigantic
13. sculpture
14. precious
15. lecture
16. serious
17. specific
18. fracture
19. romantic
20. ambitious

Challenge

symbolic
unanimous
authentic
nutritious
legislature

Name _____ Date _____

Spelling Word Sort

Number the Stars

Spelling: Suffixes: *-ic, -ure, -ous*

Write each Basic Word beside the correct heading.

Suffix <i>-ic</i>	
Suffix <i>-ure</i>	
Suffix <i>-ous</i>	

Spelling Words

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Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through *Number the Stars*. Find words with suffixes *-ic, -ure,* and *-ous*. Add them to your Word Sort.

Challenge

- symbolic
- unanimous
- authentic
- nutritious
- legislature

Name _____ Date _____

Proofreading for Spelling

Number the Stars
Spelling: Suffixes: *-ic, -ure, -ous*

Find the misspelled words and circle them. Write them correctly on the lines below.

Dear Mama,

I arrived tonight in the home of our generus friends, and they quickly led me to the room where I will be hiding. The trip here was so dangerus, but we arrived without sereous trouble. I am so nervus about being here. I am cureous about the world outside these walls. When I pull back the curtain at night, I see a sculpchure in the park and a jigantic building nearby. I am jealos of the people who can walk around in the fresh air. While a visit from you would be fanntastic, I know it is just an ambishus dream that I have. It would be trajic if I were discovered, so I'll follow your spesific directions to stay quiet and still. I'll dream of you and the preshous day when I will see you again.

Love,

Jenna

Spelling Words

1. fantastic
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- | | |
|----------|-----------|
| 1. _____ | 8. _____ |
| 2. _____ | 9. _____ |
| 3. _____ | 10. _____ |
| 4. _____ | 11. _____ |
| 5. _____ | 12. _____ |
| 6. _____ | 13. _____ |
| 7. _____ | |

Name _____ Date _____

Contractions with Pronouns

Number the Stars
Grammar: Contractions

A **contraction** is a single word that is formed by combining two words, such as a pronoun and a verb. An apostrophe is used to indicate that a letter or letters have been taken out.

Thinking Question
Which letters should I leave out when combining the pronoun and the verb?

Without contraction	With contraction
<u>You are</u> a great singer.	<u>You're</u> a great singer.
<u>It is</u> time for the auditions.	<u>It's</u> time for the auditions.
<u>We are</u> practicing the new song.	<u>We're</u> practicing the new song.

Activity Combine the underlined pronouns and verbs to form contractions.

Write your answer on the lines provided.

1. Let us sing the duet one more time. _____
2. He is trying out for the male lead. _____
3. Instead of tap dancing, we are doing ballet. _____
4. She has been in the chorus of every show the school has done. _____
5. I know you are going to get a part. _____
6. They have never sounded better. _____

Name _____ Date _____

Common Errors

Number the Stars
Grammar: Contractions

Be careful not to confuse **contractions** with **possessive pronouns**.

Contraction	Possessive pronoun
<u>You're</u> an excellent actor.	<u>Your</u> brother is an excellent actor.
<u>It's</u> fun to sing in a group.	The group practiced <u>its</u> songs.
<u>They're</u> bringing in a new bandleader.	The band carried <u>their</u> instruments into the auditorium.

Thinking Question

Which word makes sense in the sentence: the word that shows possession or the word that combines two words?

Activity Read the sentences. Circle the correct contraction or possessive pronoun to complete each sentence.

- Katy and Domenic forgot _____ lines.
they're their
- _____ time to run through the finale.
Its It's
- Please bring _____ costumes to rehearsal.
you're your
- If Casey and Anne don't practice, _____ not going to be ready for opening night.
they're their
- I just know _____ going to be famous!
you're your
- My tap shoe lost _____ ribbon.
its it's

Name _____ Date _____

Contractions with *not*

Number the Stars
Grammar: Contractions

A **contraction** can be formed by combining a verb with the word *not*.

I cannot believe Marcia will not try out for the musical.

contractions

I can't believe Marcia won't try out for the musical.

Thinking Question

Which word was made by combining two words? Which two words were combined to form it?

Activity Read the sentences. Underline the contractions. On the line provided, write the two words that were used to form the contraction.

1. We mustn't talk while the band is warming up. _____
2. Shannon can't find her script. _____
3. The set doesn't need to be completed until dress rehearsal. _____
4. Opal and Randy won't stop laughing! _____
5. Opening night isn't happening for three weeks. _____
6. I missed my cue because I couldn't hear the music. _____

Name _____ Date _____

Adjectives and Adverbs

Number the Stars
Grammar: Spiral Review

Adjectives	What Kind	Pal is a shaggy dog.
	Which One	That dog has fleas.
	How Many	Most dogs like to play fetch.
Adverbs	How	Sparky barked loudly .
	Where	The puppy stood there .
	When	Then he wagged his tail.
	To What Extent	Dino is really intent on chewing that bone.

1–3. Write each adjective and the word that it modifies.

1. Skipper is an energetic dog. _____
2. He has brown fur. _____
3. I tossed him a chewed, tattered slipper. _____

4–6. Write each adverb and the word that it modifies.

4. Skipper quickly returned the slipper. _____
5. For a small dog, he catches surprisingly well. _____
6. This dog is absolutely adorable. _____

7–8. Combine each pair of sentences by moving an adjective or adverb from one sentence to the other. Write your new sentence on the line.

7. Dogs use their sense of smell. Their sense of smell is keen.

8. If a dog feels threatened, he may growl. He may growl ferociously.

Name _____ Date _____

Conventions

Number the Stars
Grammar: Connect to Writing

Incorrect	Correct
did'nt	didn't
its'	it's
theyr'e	they're

Read the sentence. Circle the contractions that are punctuated incorrectly. Write the contraction using correct punctuation on the lines provided.

- I had so much fun this year that Im trying out for a show this summer! _____
- The crew doe'snt get a lot of recognition, but they should.

- Its wonderful that we sold so many tickets. _____
- Dont you know that wer'e being written about in the local paper?

- Youv'e got to see Polly's beautiful costume. _____
- We must'nt worry about tomorrow night. _____

Name _____ Date _____

Focus Trait: Ideas

Different Approaches to Persuasion

Number the Stars
Writing: Write to Persuade

Logical approach	Emotional approach
The book won many awards. It contains a wide variety of historical facts. The characters are realistic and believable.	The plot is tense and exciting. I really identified with the characters. I bet you won't be able to put it down!

Read the arguments on the left. In the right-hand column, tell whether the argument takes a logical or an emotional approach.

Argument	Approach
This science fiction novel tells about a future society, a subject that interests many people.	
I thought the book was fascinating and scary.	
The main character, Jonas, learns a lot of lessons that can teach the reader about life.	
I think readers will be amazed by the story and find lots of parallels to the way we live today.	

Write four sentences persuading a library to give Lois Lowry an award. Use two logical approaches and two emotional approaches.

Pair/Share Work with a partner to brainstorm words and details for your sentences.

Logical approach	Emotional approach