

Name \_\_\_\_\_ Date \_\_\_\_\_

# Words from Other Languages

## Space Trash

**Spelling:** Words from Other Languages

**Basic** Write the Basic Word that matches each clue.

1. a place to eat \_\_\_\_\_
2. the only one of its kind \_\_\_\_\_
3. a group of animals running wild \_\_\_\_\_
4. a festival or celebration \_\_\_\_\_
5. flying insect that bites \_\_\_\_\_
6. a type of school or college \_\_\_\_\_
7. a violent storm with strong winds and a funnel-shaped cloud \_\_\_\_\_
8. an older object \_\_\_\_\_
9. a type of poem \_\_\_\_\_
10. exhaustion or tiredness \_\_\_\_\_
11. not clear or specific \_\_\_\_\_
12. document that you receive when you graduate  
\_\_\_\_\_
13. booklet \_\_\_\_\_
14. dramatic work with most lines sung instead of spoken  
\_\_\_\_\_

**Challenge** Imagine that you and a friend have met on Florida's coast to look for buried treasure, and you find a Spanish treasure chest buried in the sand. Use four of the Challenge Words to describe your adventure. Write on a separate sheet of paper.

## Spelling Words

1. opera
2. vague
3. antique
4. drama
5. tornado
6. debut
7. stampede
8. gourmet
9. unique
10. academy
11. sonnet
12. brochure
13. cocoon
14. fatigue
15. mosquito
16. diploma
17. fiesta
18. debris
19. cafeteria
20. quartet

## Challenge

bonanza  
rendezvous  
et cetera  
battalion  
engage

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# Spelling Word Sort

## Space Trash

**Spelling:** Words from Other Languages

Write each Basic Word beside the correct heading. Use a dictionary to help you.

<b>Italian</b>	
<b>French</b>	
<b>Greek or Latin</b>	
<b>Spanish</b>	

## Spelling Words

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## Challenge

bonanza  
rendezvous  
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**Challenge** Add the Challenge Words to your Word Sort.

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# Proofreading for Spelling

**Space Trash**  
Spelling: Words from Other Languages

**Find the misspelled words and circle them. Write them correctly on the lines below.**

If a class could earn a group diploma, this class would get one for creativity. Feeling elated from the success of their mini-silkworm project, the students decided to write a light opura about it. Derek's vague plot, set in China 5,000 years ago, involved the harvest of the silkworm cacoon, not exactly what you'd find in an action dramuh. A qartet in antequ silk robes on loan from the art acadamy would sing a sonet they wrote. Wanda designed an ad broshure. The principal agreed to let the class use the stage in the cafuteria for the debue if they would clean up the lunchtime debree for the week. Kim and Sharad baked gormay cookies to sell at intermission. The town didn't actually form a stampeed to the show, but it was a fitting end to an enterprising year.

## Spelling Words

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- |          |           |
|----------|-----------|
| 1. _____ | 9. _____  |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ |           |

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# Writing Titles: Capitalization and Italics/Underlining

**Space Trash**  
Grammar: Titles and Abbreviations

- Capitalize the first, last, and all important words in a **title**.
- Underline titles of major works, such as **books, magazines, newspapers, and movies**. (When typing, use italics instead of underlining.)
- Place quotation marks around titles of shorter works, such as **short stories, articles, songs, book chapters, and most poems**.

**Thinking Question**  
*Is it the title of a long or short work? Which words in the title are important?*

The story “The Lost Colony of Alpha Tara” was published in Science Fiction Today.

**1–4. Underline the title of a long work or place quotation marks around the title of a short work in each sentence. Then write the title on the line with correct capitalization and punctuation.**

1. Have you read the novel my best friend james?

\_\_\_\_\_

2. I read the article In space, trash can't go to the curb for my science class.

\_\_\_\_\_

3. I enjoy reading the magazine New scientist.

\_\_\_\_\_

4. For tomorrow, read Chapter 4, The Earth And The Sun.

\_\_\_\_\_

**5–6. Circle the typewritten title that is written correctly.**

5. At camp we learned folk songs such as “Blowin’ in the Wind.”

At camp we learned folk songs such as *Blowin’ in the Wind*.

6. If you like baseball, you’ll love the book the Home run Hitter.

If you like baseball, you’ll love the book *The Home Run Hitter*.

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# Writing Titles: Quotation Marks

**Space Trash**  
Grammar: Titles and Abbreviations

Place quotation marks around titles of short works such as **short stories, articles, songs, or poems.**

Quotation marks are also placed around the title of part of a larger work such as **book chapters, episodes** in a series, or parts of a longer **musical or piece of art.**

Jim is always humming “The Duck” from Peter and the Wolf.

My favorite chapter from Little House in the Big Woods is “The Wolf Pack.”

**Thinking Question**

*Is it the title of a short work?*

**Activity** Place quotation marks around the title of the short work in each sentence. Underline the title of any longer works in the sentences.

1. I read the poem Do Not Go Gentle into That Good Night, by Dylan Thomas.
2. Do you know The Star-Spangled Banner by heart?
3. It took me months to read Pride and Prejudice, a Jane Austen novel.
4. My favorite is Chapter 5, A Happy Family.
5. My latest article, The Planet Mars, was published in the newspaper.
6. I was too scared to see the movie The Birds.
7. Katherine Anne Porter’s Pale Horse, Pale Rider is a great short story.
8. The poem collection was titled The Complete Poems of Emily Dickinson.

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# Writing Abbreviations

## Space Trash

Grammar: Titles and Abbreviations

An **abbreviation** is a shortened form of a word. Many abbreviations begin with a capital letter and end with a period.

The letter was addressed to **Dr.** Jim Smith, 1215 S. Hampton **Ave.**, Paris, **IL**.

### Thinking Question

*What word could these letters logically represent?*

**1–7. Circle the abbreviation in each sentence. Spell out the word or words it represents. Item 7 contains two abbreviations.**

1. The satellite is 2.5 m long. \_\_\_\_\_
2. Pick up the mail in P.O. Box 4915. \_\_\_\_\_
3. The store is located on Hwy. 38. \_\_\_\_\_
4. Gov. Alan Thompson is our speaker. \_\_\_\_\_
5. The shuttle slowed to 1200 mph. \_\_\_\_\_
6. We named our business Cocoa, Inc. \_\_\_\_\_
7. Mr. Smith and Dr. Jones are coming. \_\_\_\_\_

**8–13. Create the abbreviation for each item below.**

8. Illinois \_\_\_\_\_
9. Mount McKinley \_\_\_\_\_
10. Apartment 302 \_\_\_\_\_
11. East Second Avenue \_\_\_\_\_
12. 4 feet, 6 inches \_\_\_\_\_
13. January \_\_\_\_\_

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# Verb Phrases and Contractions

**Space Trash**  
Grammar: Spiral Review

Verb Phrase		Example	
Helping Verb	Main Verb	Full form	Contracted form
have	sent	We <u>have sent</u> many objects into space.	We've <u>sent</u> many objects into space.
are	circling	They <u>are circling</u> Earth	They're <u>circling</u> Earth.
will	lose	They <u>will lose</u> velocity someday.	They'll <u>lose</u> velocity someday.
am	watching	I <u>am watching</u> the night sky.	I'm <u>watching</u> the night sky.

**1–6. Underline the verb phrase in each sentence. Circle the helping verb.**

**Remember that a helping verb may be part of a contraction.**

1. Every satellite will become space trash one day.
2. They'll launch a rocket later today.
3. We've sent objects into space for many reasons.
4. Someday, humans could vacation in space.
5. Today, it's becoming a reality for more people.
6. She's piloted the space shuttle around the space junk.

**7–10. Underline the correct verb phrase in parentheses to complete each sentence.**

7. What (is held, is holding) space junk in orbit?
8. The force of gravity (has pull, is pulling) objects in orbit toward Earth.
9. Orbiting objects (must travel, be traveling) 17,000 mph.
10. When they slow down, they (could pull, are pulled) to Earth by gravity.

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# Conventions

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Grammar: Connect to Writing

Sentence with Errors in the Capitalization or Punctuation of Title	Sentence with Correctly Written Title
Brian Duffy wrote the article Lost in Space for our school paper, the franklin times.	Brian Duffy wrote the article "Lost in Space" for our school paper, <u>The Franklin Times</u> .

Sentence with Abbreviation Errors	Sentence with Correctly Written Abbreviations
Send the package to 25 Glidden B., Smithville, Mass.	Send the package to 25 Glidden Blvd., Smithville, MA.

**Activity** Rewrite each sentence using correct capitalization and punctuation for titles and correct abbreviations.

1. Would National geographic be a good source for a report titled Space Travel

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2. I would like to read this book, My life as an Astronaut, while I wait.

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3. The jet travels an average speed of 500 mi. p. hr.

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4. Are there peaks on Mars that are as tall as Mnt Everest?

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# Focus Trait: Word Choice

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Writing Trait: Word Choice

Good writers use vivid words to create images in the reader’s mind. Alliteration repeats beginning sounds in words for rhythm or flow. Choose words for the way they sound and the mood they create. For example, smooth-sounding words can create a peaceful mood, while rough- or choppy-sounding words can create a harsh effect.

**Alliteration** The space shuttle sliced through the starry skies.

**Smooth** Earth’s seas looked blue and calm from space.

**Choppy** Sharp peaks jutted from the rocky moonscape.

**Rewrite each sentence to add alliteration.**

1. The stars were bright.	
2. The moon had a rough surface.	

**Rewrite each sentence using smoother sounding words.**

3. The astronauts were weightless.	
4. They looked out at space.	

**Rewrite each sentence using choppiest sounding words.**

5. We saw the tail of a comet.	
6. The crowd cheered as the shuttle took off.	