Greek and Latin Word Parts

Basic  Write the Basic Word that best completes each group.

1. biography, journal, ______________
2. handle, knob, ______________
3. deadly, life-threatening, ______________
4. sing, yell, ______________
5. walker, hiker, ______________
6. special, unforgettable, ______________
7. doctor, orthodontist, ______________
8. platform, stage, ______________
9. trader, merchant, ______________
10. job, work, ______________
11. supervisor, director, ______________
12. worm, caterpillar, ______________
13. embarrassed, terrified, ______________
14. singer, performer, ______________

Challenge  Imagine you are at a yard sale and you are browsing some interesting items for sale there. Write a description of the items. Use three of the Challenge Words. Write on a separate sheet of paper.

Challenge Words

1. pedal
2. peddler
3. pedestrian
4. pedestal
5. centipede
6. dental
7. dentist
8. dentures
9. vocalize
10. vocalist
11. vocation
12. memoir
13. memorial
14. tripod
15. podium
16. memorable
17. manager
18. manifest
19. mortal
20. mortified

Challenge

impede
pediatrician
pedometer
mannequin
memorabilia
Spelling Word Sort

Write each Basic Word beside the correct heading.

<table>
<thead>
<tr>
<th>Words with ped or pod</th>
<th>Words with dent</th>
<th>Words with voc</th>
<th>Words with mem</th>
<th>Words with man</th>
<th>Words with mart</th>
</tr>
</thead>
</table>

Challenge: Add the Challenge Words to your Word Sort.

1. pedal
2. peddler
3. pedestrian
4. pedestal
5. centipede
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Challenge:
- impede
- pediatrician
- pedometer
- mannequin
- memorabilia
Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

Myra stepped up to the podium. She seemed morified as she looked around the room at her classmates. To vocalise her poem in front of a group was Myra’s biggest fear. In order to pass speech class, though, she had to do it.

“What is your dream vocacion?” Myra choked out. Ms. Santos gave her an encouraging smile. Myra took a deep breath and continued. “If you want to fit dentchures for your great auntie, go to dentul school. A dentist is what you’ll be. Should you write a memmoir, being an author might be more your thing. Or if you’re a good vocalist, perhaps you should sing! Maybe you’d like to be a mannager at a shop. Perhaps you’d like to help a podestian as a traffic cop. Whether you’re a centipede-handler at a zoo or a cook making stew, make your job memerable and fun for you.” Shyly, Myra looked down as the class burst into applause.

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Name ___________________________ Date ___________
Commases in Longer Sentences

- Use a **comma** to separate the simple sentences that make up a **compound sentence**. Place the comma before the conjunction.
  
The African elephant is not the world’s largest animal, **but** it is the largest land mammal.
- Use a comma to separate the parts of a complex sentence when the first part begins with a subordinating conjunction.
  **Because** most elephant behavior has to be learned, mother elephants keep their young with them for years.

**Activity** Rewrite each sentence. Add commas where they are needed.

1. An elephant’s trunk is a versatile tool and the huge animal uses it constantly.

2. Elephants can run as fast as 25 mph but they cannot jump.

3. When danger threatens adult elephants form a circle around the young.

4. After the male calves reach maturity they leave the mother’s herd.

5. Grown male elephants live alone or they travel in bachelor herds.

6. Because elephants were killed for their ivory elephant populations shrank quickly.

**Thinking Questions**

Are there two simple sentences joined by a conjunction? Is there a complex sentence that begins with a subordinating conjunction?
Other Uses for Commas

- When writing, use a comma between the name of a city and state. In a sentence, use a comma after the state as well.
  
  
  Chicago, Illinois  
  We flew to Chicago, Illinois, for the conference.

- Use a comma between the day and the year in a date. In a sentence, use a comma after the year as well.
  
  March 13, 2015  
  On March 13, 2015, we will travel to the state conference.

Activity  Rewrite each sentence. Add commas where they are needed.

1. “The Star-Spangled Banner” was written on the morning of September 14, 1814 in Baltimore, Maryland.

2. Before moving to Dallas, Texas she lived in Tokyo, Japan.

3. Abraham Lincoln was born on February 12, 1809.

4. On May 25, 2010, our class will go to the zoo in St. Louis, Missouri.
Commas with Nouns of Direct Address

A noun of direct address is the name of a person who is directly spoken to. Use commas to set off nouns of direct address.

Isn’t the queen larger than the other bees in the colony, Dad?

1–4. Rewrite each sentence. Add commas where they are needed.

1. Wiley did you know that elephants are mammals?

2. For instance Wiley they actually have hair on their bodies.

3. What do you think about elephants being used in circuses Mom?

4. Dad what’s your opinion on the subject?

5–15. Use proofreading marks to edit the following paragraph from a letter. Add commas where they are needed. Include quotation marks when necessary.

Wiley let’s take a trip to Africa! There’s so much to do there. For example Wiley we could go on a safari. I would love to see giraffes, lions, and hyenas. Wouldn’t that be great? I asked Professor Jenkins all about it. I said Professor tell me what you saw on your trip. She said Gina I saw more elephants than you could imagine.
Making Comparisons

- **Adjectives** can be used to compare two or more people, places, or things.
- Add -**er** to form the **comparative** and -**est** to form the **superlative** of one-syllable adjectives and some two-syllable adjectives.
- Use **more** and **most** to compare many two-syllable adjectives and all adjectives with three or more syllables. Use **less** and **least** to compare adjectives of any length.

<table>
<thead>
<tr>
<th>Adjectives</th>
<th>Comparative (compare 2)</th>
<th>Superlative (compare 3 or more)</th>
</tr>
</thead>
<tbody>
<tr>
<td>large</td>
<td>larger</td>
<td>largest</td>
</tr>
<tr>
<td>honest</td>
<td>more honest</td>
<td>most honest</td>
</tr>
<tr>
<td>expensive</td>
<td>less expensive</td>
<td>least expensive</td>
</tr>
</tbody>
</table>

**Activity** Underline the correct word or words in parentheses to complete each sentence.

1. The elephant is the (larger, largest) land animal in the world.
2. Humans are the (bigger, biggest) threat to elephants.
3. Of the two elephants, Jake was (bigger, biggest)
4. Between the elephant and the manatee, I thought the elephant was (more, most) impressive.
5. She is the (more, most) skilled animal trainer I have ever seen.
6. The manatee was (least, less) agile than the elephant.
Sentence Fluency

<table>
<thead>
<tr>
<th>Choppy, Repetitive Sentences</th>
<th>Smooth, Combined Sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manatees are related to elephants. Both are herbivores. Elephants carry their young for many months. Manatees also carry their young for many months. Also, they have the same unique molars that elephants have.</td>
<td>Both manatees and elephants are herbivores, both carry their young many months, and both have the same unique molars.</td>
</tr>
</tbody>
</table>

Activity Combine each set of sentences by writing them as one sentence. Use commas to separate items in a series.

1. During the Ice Age, the woolly mammoth grew larger. It became bulkier. It also grew a woolly fur coat.

2. Unlike today’s elephant, the woolly mammoth had small ears. It had tusks that were longer and more curved. Also, it had thick brown fur, unlike today’s elephant.

3. Elephants collect food with their trunks. They cool off by fanning their ears. Their tusks are used for fighting.

4. Elephants use their trunks for breathing. Elephants also use their trunks for drinking. The trunk also can be used to pick up large or small objects.
Focus Trait: Ideas
Choosing Reliable Sources

Answers to research questions can be found in many different sources. You might interview a local expert, read articles, or search websites. To choose the best source, ask yourself first if the source has information related to your topic. Next, consider whether it is dependable. Look for a source with a special degree or years of experience. Look for websites maintained by schools, government groups, or well-known organizations. Finally, check the date of the source. Use the most up-to-date information you can find.

Question: How much do elephants weigh?
Which source is best? National Geographic website, your cousin, publication from NASA

Read each question. Circle the source you think is best to answer the question. Explain your choice.

1. Question: Where do elephants live and what do they eat?
   Which source is best? an online travel journal written by a high school student; a book about elephants, published in 2010; a math professor
   Why

   ________________________________________________________
   ________________________________________________________
   ________________________________________________________

   2. Question: How are African elephants and Asian elephants alike and different?
   Which source is best? a magazine article on African elephants from 1975, an encyclopedia article about ocean research from 2003, a website by a government elephant research group
   Why

   ________________________________________________________
   ________________________________________________________
   ________________________________________________________